



ERIC MIDWINTER

PRIORITY EDUCATION

AN ACCOUNT OF THE LIVERPOOL PROJECT

PENGUIN EDUCATION SPECIALS



**VERY
URGENT**

Since the Plowden Report of 1967, the concept of educational priority areas has been widely discussed and argued over. Should one talk of EPA schools or areas? Should one aim for 'positive discrimination' within existing notions of structure and purpose? Or does the move towards the idea of the community school require a total rethinking of such crucial problems as pre-school provision, home-school relations and curriculum content?

Eric Midwinter, Director of the Liverpool EPA project, shows in this fresh and urgent narrative what can be done both inside and outside school to offer an education that is community-based and socially relevant. Case studies of four specific action projects in Liverpool provide a practical core to the book. The impact which these and other parts of the project's programme had on children, teachers, parents and administrators indicates the wide-ranging possibilities of community education, and also raises the question of whether the EPA model might not be fruitfully applied beyond those areas afflicted by what Plowden called the 'seamless web of circumstances'.

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(recommended)